

Rubric - Literature Circle Meetings

| | Adequate | Acceptable | Needs Guidance | Weak |
|------------------|---|--|--|---|
| Follow direction | Students follow the discussion director's steps. | Students are off task some of the time. | Students forget material or are off task some of the time. | Students are off task the majority of the time. |
| Listening | Listen to each other's ideas. Students will "piggy-back" or build off each other's ideas. | Listen carefully for information and comment occasionally. | Students listen but do not interact with the information. | Students have difficulty paying attention to the speaker. |
| Offers Ideas | Each student contributes to the discussion | Students contribute occasionally. | Students contribute only if the discussion director asks for comments. | Student does not offer ideas or show any reaction. |
| Questioning | Students interact, discuss, and pose questions to all members of the team. | Students occasionally pose questions. | Students rarely ask questions. | Students never ask questions. |
| Persuading | Students always exchange, defend and rethink ideas.) | Students occasionally exchange, defend and rethink ideas. | Students on occasion exchanges, defends and rethinks ideas | Students rarely exchange, defend and rethink ideas |
| Respecting | Students respect the opinion of others. Students encourage and support the ideas and efforts of others. | Students respect the opinion of others | Students interrupt when others are contributing in attempt to share their ideas. | Students choose to argue or ignore the group. |
| Helping | Students offer assistance to each other regardless of the issue. | Students offer help when asked. | Students tell the teacher when they are frustrated with others. | Students are critical of students who are not complete. |
| Sharing | Students offer ideas and report their findings | Students offer ideas when asked. | Students only share with selected group members. | Students refuse to contribute to the group. |