



# Bring Your Teachers In

## Start the Year with a Bang

- Explain the services you offer
- Describe the purpose of the *Planning Guide for the Month* chart
- Book a block of time with new staff members to orient them to the resource centre

## Units at a Glance

- Create a laminated *Units at a Glance* poster. Using wet erase markers, teachers record units/themes they are working on each term, month, or week
- Post in resource centre or staff room
- Use the information to initiate RBL conversations, highlight resources, locate websites, incorporate information literacy skills, etc.

Units at a Glance	
Grade	Topics
1	
2	
3	

## Be Pro-Active

- Talk to teachers to keep on top of what is happening in the classroom
- Look for opportunities to collaborate, highlight a great resource, locate the perfect website, construct a graphic organizer, suggest a complementary read-aloud, teach/review an information literacy skill, help with the assessment, etc.
- If a teacher has booked a class into the resource centre, check with the teacher to find out the purpose of the visit and how you can be of assistance
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## Plan to Plan

- At the beginning of the year, meet with teachers to chart information literacy skills that they would like to focus on during the year
- Plan to incorporate information literacy skills/research skills into resource-based learning projects

## Plan on the Run

- Chat with teachers in the hallways, staff room, playground, etc. about what is happening in the classroom

## Showcase New Resources

- At the monthly staff meeting, highlight new resources or share a hot website and their connections with the curriculum
- Set up a New Resources display area
- Hold a coffee & dessert hour to showcase the new resource
- "Feed them and they shall come!"



## Blow Your Horn

- Share successes by highlighting them in the school newsletter and at staff meetings
- Meet monthly with administrators to update them on resource centre activities
- Display resource-based learning projects in the resource centre, around the school, etc.