

Objective

Students will become aware of post-secondary and career opportunities related to theatre arts.

Process

The Internet provides ample opportunity to examine provincial, national, and global theatre arts resources. Using a variety of search engines, students may search the Internet for entrance level requirements for post-secondary Technical Theatre Academic programs in universities and regional colleges.

They may also contact, via the Internet, a number of North American professional and community theatre companies to determine job descriptions for technical theatre positions and their respective entry requirements.

Students will research the various careers available in the realm of technical theatre. From this research, students create a profile of one career they find interesting. This profile will include the education required, schools, work sites and potential employers.

Assessment

The assessment rubric below assumes teachers will ask students to create a package either, a file on a computer, or a paper project, where the results of their research will be provided. Teachers may add specific statements to focus the research in their circumstances.

9.7 Theatre Careers

Theatre Arts 20

Name _____

Date _____

Criteria	1	2	3	4	5	Score
A - Range of sites visited						
B - Materials clearly organized						
C - Depth and detail of information						
D -						
E -						
Comments					Total	

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